

**General Education Map**

Courses and Activities Mapped to General Education Outcomes

GENERAL EDUCATION IN SOCIAL SCIENCE			GENERAL EDUCATION IN NATIVE HISTORY AND CULTURE				GENERAL EDUCATION IN COMMUNICATION				GENERAL EDUCATION IN HEALTH AND FITNESS				GENERAL EDUCATION IN SCIENCE AND MATH			
The social science general education requirement at BMCC encompasses a broad spectrum of academic disciplines. In general, students will be able to describe the social, intellectual and political forces that affect change and permanence, particularly in the fields of psychology, sociology, economics, history, geography or education. At the end of their prescribed studies, students will be able to:			Students will understand the diversity of Native histories, lifestyles, philosophies and cultures as well as the importance of traditional language in maintaining Native culture from the Anishnaabek perspective. At the end of their prescribed studies, students will be able to:				Students will learn to generate, research, and organize ideas for the purpose of communication. They will communicate those ideas orally and in writing. They will employ effective rhetorical methods and accurate, Standard American English, using writing conventions in contexts and in documents appropriate to the goals of their degree or certificate program. At the end of their prescribed studies, students will be able to:				Students will develop an understanding of the habits, skills and attitudes that promote wellness and healthy lifestyles. At the end of their prescribed studies, students will be able to:				Students will demonstrate practical knowledge of general mathematical scientific concepts. At the end of their prescribed studies, students will be able to:			
1.1 individual development · identify the enduring institutions that shape the development of individuals, societies and cultures	2.1 description of roles, rights and responsibilities · describe the roles, rights and responsibilities of groups and individuals within these institutions	3.1 understanding the human experience · demonstrate understanding of interconnectedness and change in the human experience	2.1 diversity of Anishnaabek peoples · describe the diversity of Native languages and cultures, particularly peoples of the Great Lakes areas (Anishnaabek)	2.2 forces that shape Native American reality · describe the historical, social, economic and political forces that shaped the current realities of Native American communities of the Upper Great Lakes region	2.3 traditional teachings · demonstrate the ways in which traditional Native teachings are relevant to their lives	2.4 appreciation of multiculturalism · demonstrate an appreciation for multicultural frameworks of knowledge	3.1 access information · access information from oral, print and electronic sources	3.2 demonstrate comprehension · demonstrate comprehension of academic lectures and information contained in print and electronic sources	3.3 explain and defend point of view · appropriately explain and defend their own point of view, orally and in writing, through clear, accurate, and logically organized ideas, employing Standard American English sentence structure, punctuation, and mechanics	3.4 prepare and format documents · prepare appropriately formatted documents, employing academic means of crediting sources	4.1 learning resources · access learning resources and information on health issues	4.2 wellness continuum · explain the wellness continuum and its impact on personal health	4.3 impact of diet and lifestyle · describe the impact of personal dietary and lifestyle choices on health	4.4 physical activity benefits · describe the physical, emotional and social benefits of physical activity and healthy life styles	4.5 plan a healthy lifestyle · plan, develop and implement a healthy lifestyle and maintenance program	5.1 apply logical thought · apply the logical thought processes of mathematics to basic algebraic and statistical problems that are appropriate to students' academic and career fields	5.2 knowledge of scientific principles · demonstrate knowledge of basic scientific principles in introductory, non-major level science, or, in the case of applied degrees, apply scientific or mathematical principles to other academic areas	5.3 identify and explain application of math and/or science in current local/national/global issues

Courses and Learning Activities	1.1	2.1	3.1	2.1	2.2	2.3	2.4	3.1	3.2	3.3	3.4	4.1	4.2	4.3	4.4	4.5	5.1	5.2	5.3	
ED220 Integrating Technology Into the Classroom	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓									
ED201 Introduction to Education & Student Diversity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

**Legend:** ✓ = Aligned