Bay Mills Community College - Data Dictionary									
Term/Key Performance Indicators	Definition	ВМСС	NSC	IPEDS	HLC	Dept. of Ed.	ATD	NCES	Noel-Levitz
Attainment	Achieving an educational goal such as certificate or degree.					Х		Х	
Cohort	Refers to a specific group.					Х		Х	
Completion Rate	The attainment (or rate of attainment) of a degree, other formal awards, or other completion goals by a student.				х				
Completion/ Graduation	Completion/Graduation is the outcome of how many students within a cohort complete and/or graduates from an institution. This is typically measured in two or three years for associate-level programs; four, five, or six years for bachelor-level programs.								X
Credits Attempted vs. Credits Earned	Number and percentage of all credits completed with a grade of "C" or higher divided by all credits attempted (enrolled)						х		
Drop-out	Previously enrolled students who do not re- enroll or do not complete their intended degree program or set of courses								x
First-time Freshmen (FTF)	An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).			Х					
Persistence	A student-centered metric focused on behaviors that indicate continued enrollment from semester to semester. This may or may not be indictive of ongoing enrollment that fulfills a program of study or the student's stated educational intent.				х				
Persistence	Refers to the act of continuing towards an educational goal.					х		Х	
Progression	Demonstrated student progress toward the formation and completion of their educational intent over an acceptable period of time.				Х				

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Progression	The rate at which a cohort participates in any activity an institution has determined to be correlated with persistence. Common measures are course completion rates, success rates of students on academic probation, and/or comparisons of academic credit hours attempted versus credit hours earned. Progression ensures that students demonstrate the skills and competencies needed to complete their academic program and continue successfully toward completion.								Х
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent), degreeseeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions, this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.			х					
Retention Rate	The continued enrollment of students from one specified time to the next. Most typically considered from one year to the next, but can also be marked by other progression milestones (by semester/quarter, through sequential degree requirements, etc.). Retention is an institutionally-focused measure as it focuses on students' continued enrollment within a specific college or university.				х				

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Term/Key Performance Indicators	Definition	BMCC	OSN	IPEDS	ЭТН	Dept. of Ed.	ATD	NCES	Noel-Levitz
Stop-out	Students who begin with a plan of study, however, for some reason, withdraw and leave for a period of time then re-enroll in order to complete their degrees.								Х
Success/Progress Markers/Milestones	Recognized attainment and completion stages or steps that mark progression toward a completion goal or other educational intent. Traditionally marked by class/credit completion and completion of program requirements.				х				
Successful Completion	Marked by completion in a course by achieving a "C" or better.						X		
Withdrawal	The process of leaving a course or complete removal from enrollment (total withdrawal) after the "10-day drop period."	x							