General Education Map

Courses and Activities Mapped to General Education Outcomes

	The social scie BMCC encom disciplines describe the that affect cha fields of psyc geography or e	describe the social, intellectual and political forces that affect change and permanence, particularly in the fields of paychology, sociology, ecconomics, history, geography or education. At the end of their prescribed studies, students will be able to: 11 Individual 2.1 description 3.1 development of roles, rights understanding		CENERAL EDUCATION IN NATIVE HISTORY AND CULTURE Students will understand the diversity of Native histories, lifestyies, philosophism and cultures as well as the importance of traditional language in maintaining Native culture from the Anishnaabek perspective. At the end of their prescribed studies, students will be able to:				CENERAL EDUCATION IN COMMUNICATION Students will learn to generate, research, and organize ideas for the purpose of communication. They will communicate those ideas orally and in writing. They will employ effective theorical methods and accurate, Standard American English, using writing conventions in contexts and in documents appropriate to the goals of their degree or certificate program. At the end of their prescribed studies, students will be able to:				CENERAL EDUCATION IN HEALTH AND FITNESS Students will develop an understanding of the habits, skills and attitudes that promote wellness and healthy lifestyles. At the end of their prescribed studies, students will be able to:					CENERAL EDUCATION IN SCIENCE AND MATH Students will demonstrate practical knowledge of general mathematical and scientific concepts. At the end of their prescribed studies, students will be able to:			CENERAL EDUCATION IN CRITICAL THINKING Students will demonstrate the use of critical thinking skills for glanning, problem solving and decision making in diverse academic and career fields and in everyday life. At the end of their prescribed studies, students will be able to:				CENERAL EDUCATION IN TECHNOLOCICAL LITERACY Students will utilize information technology in educational, employment and personal environment. In addition, students will demonstrate their ability to remain current in the rapidly changing world of information technology. At the and of their prescribed studies, students will be able to:			
				2.1 diversity of Anishnabek peoples - describe the diversity of Native languages and cultures, particularly peoples of the Creat Lakes areas (Anishnabek)	2.2 forces that shape Native American reality - describe the historical, social, economic and political forces that shaped the current realities of Native American communities of the Upper Great Lakes region	2.3 traditional teachings demonstrate which traditional Native teachings are relevant to their lives	2.4 appreciation of multicultralism - demonstrate an appreciation for multicultral frameworks of knowledge	3.1 access information - access information from oral print and electronic sources	32 demonstrate comprehension demonstrate comprehension of academic lectures and information contained in print and electronic sources	3.3 explain and defend point of view appropriately explain and defend their own point of view, orally and in writing, through clear, and logically organized ideas, employing Standard American English sentence structure, punctuation, and mechanics		41 learning resources learning resources and information on health issues	42 wellness continuum - esplain the wellness continuum and its impact on personal health	4.3 impact of diet and lifestyle the impact of personal dietary and lifestyle choices on health	activity benefits describe the	4.5 plan a healthy iifestyle development a healthy iffestyle and maintenance program	5.1 apply logical thought - apply the logical thought processes of mathematics to basic algebraic and statistical problems that are appropriate to students' eademic and career fields	52 knowledge of scientific principles demonstrate knowledge of basic scientific principles in Introductory, non-major level science, or, in the case of applied degrees, apply scientific or mathematical principles to other academic areas	5.5 identify and explain applications - identify and explain and/or science in current local, national and global issues	6.1 problem solving kills demostrate problem- solving skills within their chosen field of study	6.2 critical thinking skills demonstrated thinking skills necessary to lease any to concepts	63 detect bias and establish credibility in establish credibility in statements and opinions	6.4 evaluate ethical issues - use critical thinking skills to identify and evaluate ethical issues	7.1 use common software utilize common werd processing, spreadsheet and presentation software to gather, organize and present information	72 knowledge of basic terminology -demonstrate basic computer terminology related to hardware, software, networking, storage and security systems	73 navigate online demonstrate the skills necessary to successfully navigate in online environments	7.4 communicating online •demonstrate skills in information sharing and communication in an online environment
Courses and Learning Ac	tivities																										
CIS 204 Computer Security			~	~		~		~	~	~	~	~								~	~		~	~	~	~	~
CS 112 Introduction to Computers						~	~	~	~	~	~						~	~		~			~	~	~	~	~
CS 121 Principles of Microsoft Office						~	~	~	~		~						~	~		~				~	~	~	~
CS 128 Word Processing						~		~									~			~	~			~	~	~	~
CS 132 3-D Design						~		~	~								~	~		~	~					~	~
CS 204 Web Page Design		~				~		~		~	~						~	~		~	~		~	~	~	~	~
CS 215 Desktop Publishing								~			~									~				~	~	~	~
CS 216 Spreadsheet Design and Management								~	~								~	~		~				~	~	~	~
CS 221 Computer Programming								~	~		~						~	~		~	~		~		~	~	~
CS 222 Advanced Operating Systems		~						~	~	~	~						~			~	~		~		~	~	~
CS 225 Microsoft Desktop Operating Systems		~						~	~		~						~			~	•		~		~	~	~
CS 226 Computer Hardware Systems								~	~		~	~					~	~		~	~			~	~	~	~
CS 227 Networking Technologies								~	~	~	~						~	~		~	~				~	~	~
CS 228 Advanced Computer Hardware								~	~	~	~						~			~	~				~	~	~
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BMCC enco disciplin describe th that affect of fields of p geography o	CENERAL EDUCATION IN SOCIAL SCIENCE The social science general education requirement at BMCC encompasses a broad spectrum of academic disciplines. In general, students will be able to discipline and a social intestimation of the social statistic constraints and the social science of the disciplines of the social science of the social science based of the social science of the social science of the general science of the social science of the social science studies, students will be able to:			CENERAL EDUCATION IN NATIVE HISTORY AND CULTURE Students will understand the diversity of Native histories, lifestyles, philosophies and cultures as well as the importance of traditional language in mainfaining Native culture from the Anishnaabek perspective. At the end of their prescribed studies, students will be able to:			CENERAL EDUCATION IN COMMUNICATION Students will learn to generate, research, and organize ideas for the purpose of communication. They will communicate these ideas orally and in writing. They will employ effective interofical methods and accurate. Standard American English, using writing conventions in contexts and in documents appropriate to the geals of their degrees or enfificate program. At the end of their prescribed studies, students will be able to:				CENERAL EDUCATION IN HEALTH AND FITNESS Students will develop an understanding of the habits, skills and attitudes that promote wellness and healthy lifestyles. At the end attitudes that prescribed studies, students will be able to:					Student: knowledge scientific	EDUCATION AND MATH will demonstrat of general math concepts. At the tudies, students	e practical ematical and end of their	GENERAL EDUCATION IN CRITICAL THINKING Students will demonstrate the use of critical thinking sallin for planning, problem solving and decision making in diverse academic and caueer fields and in everyday life. At the end of their prescribed studies, students will be able to:				CENERAL EDUCATION IN TECHNOLOGICAL LITERACY Students will utilize information technology in educational, employment and personal environments. In addition, students will demonstrate heir ability remain current in the rapidly changing world of Information technology. At the end of their prescribed studies, students will be abie to:			
11 Individual development enduring institutions that shape th development individual, societies and cultures	of roles, rights and responsibilities describe the	31 understanding the human experience .demonstrate understanding of interconnectedness and change in the human experience	2.1 diversity of Anishnabek peoples - describe the diversity of Native languages and cultures, particularly peoples of the Creat Lakes areas (Anishnabek)	22 forces that shape Native American reality - describe the historical social, economic and political forces that shaped the current realities of Native American communities of the Upper Great Lakes region	2.3 traditional teachings demonstrate the ways in which traditional Native teachings are relevant to their lives	2.4 appreciation of multiculturalism • demonstrate an appreciation for multicultural frameworks of knowledge	3.1 access information -access information frem onal, print and electronic sources	32 demonstrate comprehension demonstrate and information and information contained in print and electronic sources	3.3 explain and defend point of view explain and defend their own point of view, orally and in writing, through clear, accurate, and logically organized ideas, employing Standard English sentence stucture, archantics	3.4 prepare and format documents appropriately formated documents employing academic means of crediting sources	4] learning resources learning resources and information on health issues	42 wellness continuum - explain the wellness continuum and its impact on personal health	4.3 impact of diet and lifestyle describe the impact dietary and lifestyle choices on bealth	4.4 physical activity benefits - describe the physical, mental, and and benefits of physical activity and healthy life styles	4.5 plan a healthy lifestyle develop and implement a healthy lifestyle and maintenance program	S1 apply logical thought - apply the logical thought processes of mathematics and statistical problems that are appropriate to students' academic and career fields	52 knowledge of scientific principles demostrate knowledge of basic scientific principles in introductory, non-major level science, or, in the case of applied degrees, apply scientific or mathematical principles to other academic areas	5.3 identify and explain applications -identify and explain anglications of math anglior science in current local, national and global issues	61 problem solving kills demostrate problem- solving skills within their chosen field of study	6.2 critical thinking skills demonstrate critical thinking skills necessary to learn aw concepts	63 detect bias and establish credibility - detect bias and establish redibility in statements and opinions	6.4 evaluate ethical issues - use critical thinking skills to identify and ethical issues	7.1 use common software cernmon word processing, processing, presentation software to gather, ogather, ogather, and present information	72 knowledge of basic terminology demonstrate functional knowledge of basic computer reminology related to hardware, software,	7.3 navigate online demonstratile necessary to successfully navigate in online environments	74 communicat online demonstra skills in information sharing an communication an online environmer
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\$ 271 poperative Education:	~		•				~	~	~	~						~	~		~	•						