## **Exercise Science Degree**

General Education Mapping

		Institutional Learning Outcomes								
		1. Communication – 2. Critical Thinking –		3. Diverse Perspectives and 4. Technological		5. Quantitative				
		Students will compose	Students will formulate an	Cultures – Students will	Literacy – Students will	Reasoning – Students will				
		information and concepts in oral or written format.	evidence-based solution for a situation or problem.	explore describe diverse perspectives and cultures with emphasis on the Native American community.	apply technology relevant to their field of study.	analyze problems using quantitative analytical skills				
	EN111	I								
	EN107	R								
	EN112	R								
	MA113					I				
	MA114					I				
	NA113			1						
ed Courses	NA123/125			R						
	CS121				I					
	Science Elec		1							
	ES101									
Required	ES105			R						
Rec	ES109									
	ES111		R							
	ES113					R				
	ES204		Α							
	ES205			А	R					
	ES208					A				
	ES221	Α			Α					

Introduced (I)

Re-enforced (R) Assessed/Mastered (A)

## **Curriculum Mapping**

	Program Learning Outcomes								
		1. Physical Activity Across Lifespans and Special Populations – Students will examine physical activity needs among individuals of varying health and life stages.	2. Program Design – Students will apply technical knowledge of exercise physiology, client or patient consultation, fitness evaluation, and exercise technique.	3. Professional Development – Students will assess personal assets and transferrable skills in the pursuit of educational and career goals.	4. Industry Leadership – Students will apply technical knowledge and skills to manage and lead various sport and fitness populations.				
	ES101								
S	ES105								
Course	ES109	I	1	1	I				
l o	ES111	R	R						
ρ	ES113								
lire	ES204								
Required	ES205			R	R				
ď	ES208	A	A						
	ES221			A	A				

Introduced (I)

Re-enforced (R)

Assessed/Mastered (A)